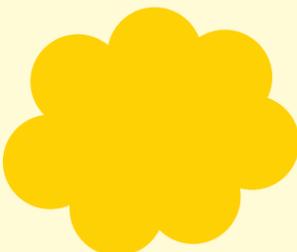


This Year 1 Rapid Recall Board (Side A) covers the following National Curriculum objectives:

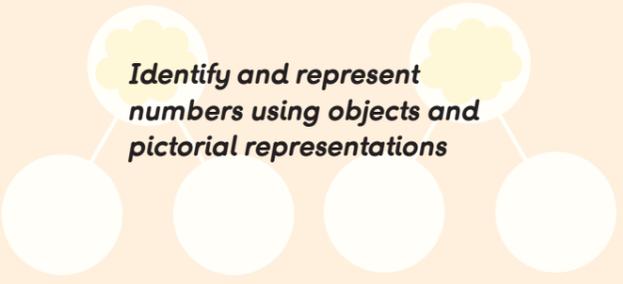
My number is



(1 to 10)

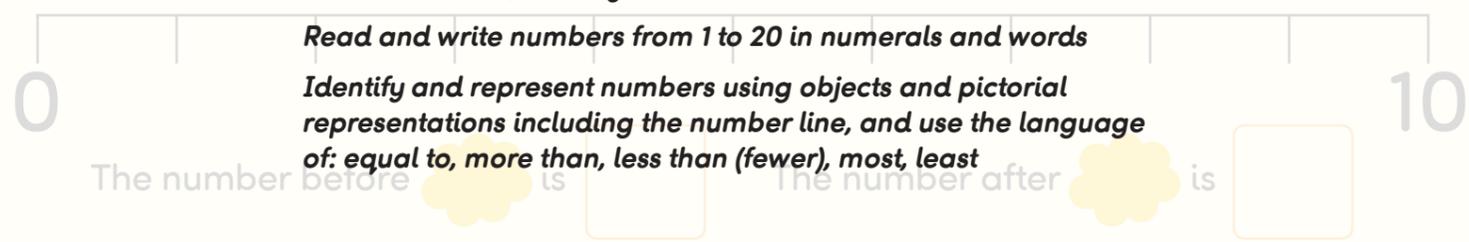
Show your numbers in 2 ways

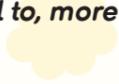
Identify and represent numbers using objects and pictorial representations



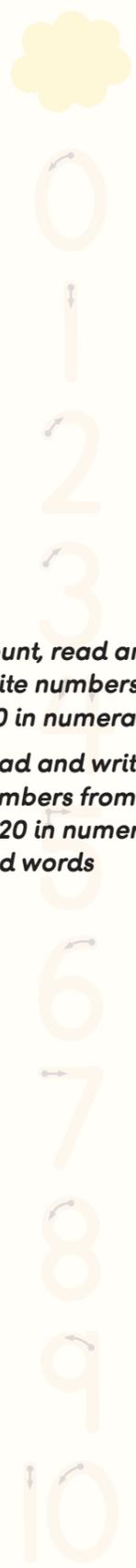
Write the numbers on the number line and circle

Count, read and write numbers to 100 in numerals
Given a number, identify one more and one less
Read and write numbers from 1 to 20 in numerals and words
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least



The number before  is The number after  is

Trace over the numbers and circle



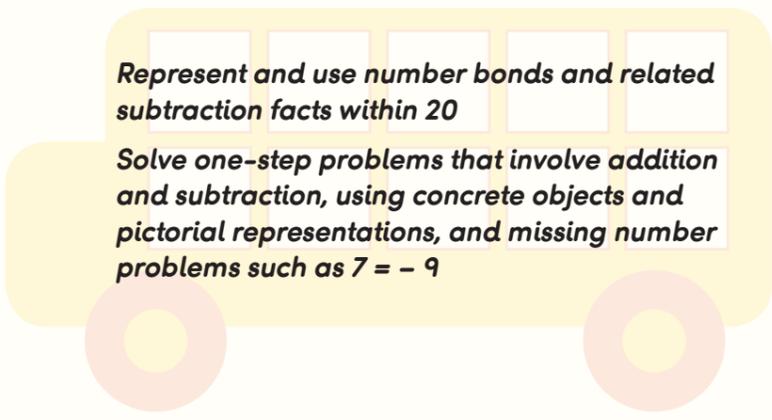
Count, read and write numbers to 100 in numerals
Read and write numbers from 1 to 20 in numerals and words

Trace the number names and draw a circle around

one two
three four
five six
seven eight
nine ten

Count, read and write numbers to 100 in numerals
Read and write numbers from 1 to 20 in numerals and words

Draw  people on the bus



Represent and use number bonds and related subtraction facts within 20
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$

Add a ✓ or a ✗

 is bigger than 5	<input type="checkbox"/>
Given a number, identify one more and one less	<input type="checkbox"/>
 is less than 3	<input type="checkbox"/>
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer) most least	<input type="checkbox"/>
 is less than 4	<input type="checkbox"/>
 is between 4 and 8	<input type="checkbox"/>

Write the number name for

Count, read and write numbers to 100 in numerals
Read and write numbers from 1 to 20 in numerals and words

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$

Represent and use number bonds and related subtraction facts within 20

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

$= \square + \square = \square$
 $= \square - \square = \square$

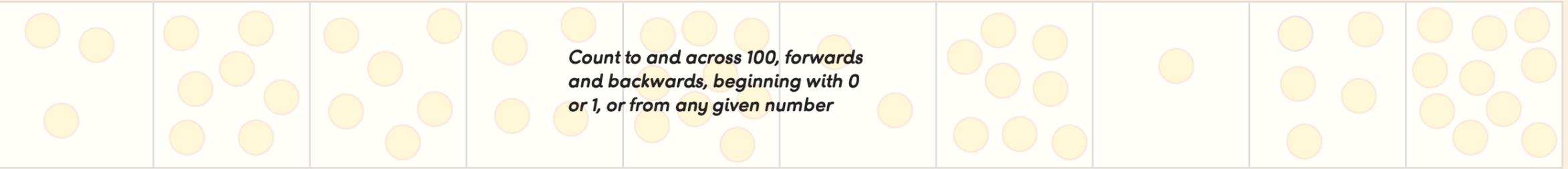
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$

Represent and use number bonds and related subtraction facts within 20

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

$\square + \square = 10$

Tick the box with



Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

dots

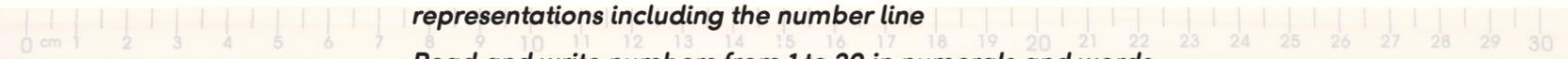
This Year 1 Rapid Recall Board (Side B) covers the following National Curriculum objectives:

My number is



(5 to 20)

Circle  cm on the ruler



Count, read and write numbers to 100 in numerals
Identify and represent numbers using objects and pictorial representations including the number line
Read and write numbers from 1 to 20 in numerals and words

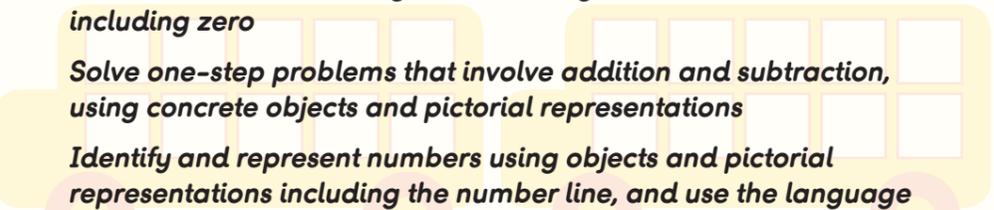
	Add a ✓ or a ✗
 is bigger than 15	
 Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	
 is more than	
 is less than 9	
 is between 8 and 13	

Represent and use number bonds and related subtraction facts within 20

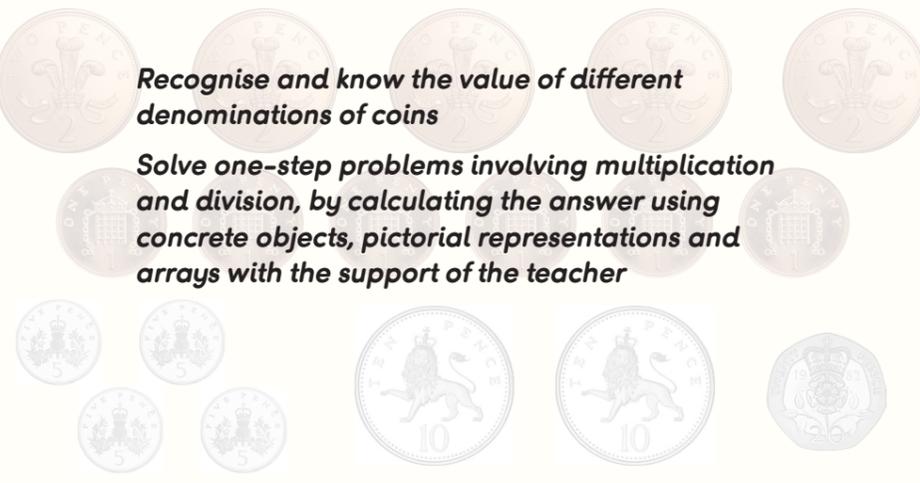
Add and subtract one-digit and two-digit numbers to 20, including zero

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least



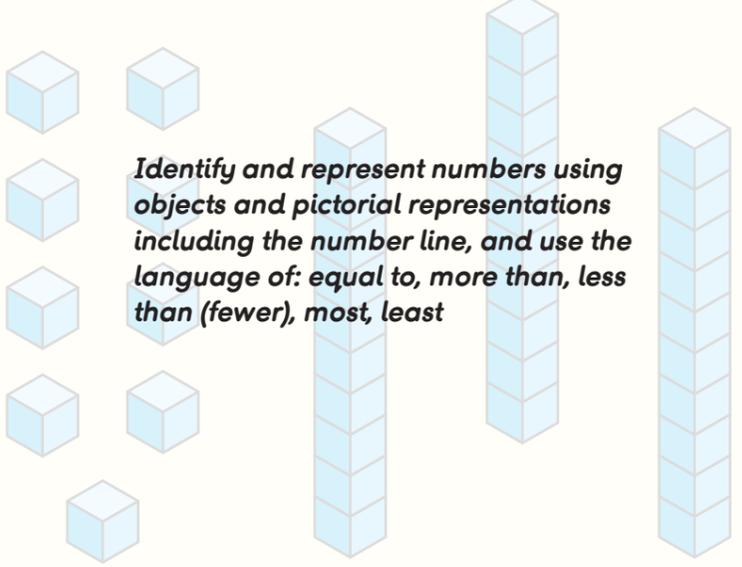
Circle  p



Recognise and know the value of different denominations of coins

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Circle  cubes



Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Write the number name for 

Read and write numbers from 1 to 20 in numerals and words

Label the number line in steps of two



Read and write numbers from 1 to 20 in numerals and words.
Identify and represent numbers using objects and pictorial representations including the number line
Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

Complete the sequence in steps of 1

	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
	Given a number, identify one more and one less
	Read and write numbers from 1 to 20 in numerals and words
	

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Represent and use number bonds and related subtraction facts within 20

Add and subtract one-digit and two-digit numbers to 20, including zero

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 6$

$\square = 3 + \square$ $\square = 24 - \square$

The number before  is

The number after  is

Given a number, identify one more and one less

Read and write numbers from 1 to 20 in numerals and words

Two more than  is

Two less than  is